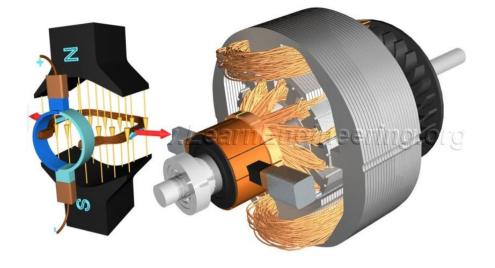
The Zenith

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'Drawn-on-skin' electronics offer breakthrough in wearable monitors

A team of researchers led by Cunjiang Yu, Bill D. Cook Associate Professor of Mechanical Engineering at the University of Houston, has developed a new form of electronics known as "drawn-on-skin electronics," allowing multifunctional sensors and circuits to be drawn on the skin with an ink pen.

The advance, the researchers report in Nature Communications, allows for the collection of more precise, motion artifact-free health data, solving the long-standing problem of collecting precise biological data through a wearable device when the subject is in motion. The imprecision may not be important when your FitBit registers 4,000 steps instead of 4,200, but sensors designed to check heart function, temperature and other physical signals must be accurate if they are to be used for diagnostics and treatment.

The drawn-on-skin electronics are able to seamlessly collect data, regardless of the wearer's movements. They also offer other advantages, including simple fabrication techniques that don't require dedicated equipment.

"It is applied like you would use a pen to write on a piece of paper," said Yu. "We prepare several electronic materials and then use pens to dispense them. Coming out, it is liquid. But like ink on paper, it dries very quickly. Wearable bioelectronics -- in the form of soft, flexible patches attached to the skin -- have become an important way to monitor, prevent and treat illness and injury by tracking physiological information from the wearer. But even the most flexible wearables are limited by motion artifacts, or the difficulty that arises in collecting data when the sensor doesn't move precisely with the skin. The drawn-on-skin electronics can be customized to collect different types of information, and Yu said it is expected to be especially useful in situations where it's not possible to access sophisticated equipment, including on a battleground.

The electronics are able to track muscle signals, heart rate, temperature and skin hydration, among other physical data, he said. The researchers also reported that the drawn-on-skin electronics have demonstrated the ability to accelerate healing of wounds.

In addition to Yu, researchers involved in the project include Faheem Ershad, Anish Thukral, Phillip Comeaux, Yuntao Lu, Hyunseok Shim, Kyoseung Sim, Nam-In Kim, Zhoulyu Rao, Ross Guevara, Luis Contreras, Fengjiao Pan, Yongcao Zhang, Ying-Shi Guan, Pinyi Yang, Xu Wang and Peng Wang, all from the University of Houston, and Jiping Yue and Xiaoyang Wu from the University of Chicago.

The drawn-on-skin electronics are actually comprised of three inks, serving as a conductor, semiconductor and dielectric. "Electronic inks, including conductors, semiconductors, and dielectrics, are drawn on-demand in a freeform manner to develop devices, such as transistors, strain sensors, temperature sensors, heaters, skin hydration sensors, and electrophysiological sensors," the researchers wrote.

Source: University of Houston www.sciencedaily.com

New fabrication method brings single-crystal perovskite devices closer to viability

Nanoengineers at UC San Diego developed a new method to fabricate perovskites as single-crystal thin films, which are more efficient for use in solar cells and optical devices than the current state-of-the-art polycrystalline forms of the material.

Their fabrication method -- which uses standard semiconductor fabrication processes -- results in flexible single-crystal perovskite films with controlled area, thickness, and composition. These single-crystal films showed fewer defects, greater efficiency, and enhanced stability than their polycrystalline counterparts, which could lead to the use of perovskites in solar cells, LEDs, and photodetectors.

Researchers in Professor Sheng Xu's Jacobs School of Engineering nanoengineering lab published their findings on July 29 in Nature.

"Our goal was to overcome the challenges in realizing single-crystal perovskite devices," said Yusheng Lei, a nanoengineering graduate student and first author of the paper. "Our method is the first that can precisely control the growth and fabrication of single-crystal devices with high efficiency. The method doesn't require fancy equipment or techniques -- the whole process is based on traditional semiconductor fabrication, further indicating its compatibility with existing industrial procedures."

Perovskites are a class of semiconductor materials with a specific crystalline structure that demonstrate intriguing electronic and optoelectronic properties, which make perovskites appealing for use in devices that channel, detect, or are controlled by light -- solar cells, optical fiber for communication, or LED-based devices, for example.

"Currently, almost all perovskite fabrication approaches are focused on polycrystalline structures since they're easier to produce, though their properties and stability are less outstanding than single-crystal structures," said Yimu Chen, a nanoengineering graduate student and co-first author of the paper. Controlling the form and composition of single-crystal perovskites during fabrication has been difficult. The method invented in Xu's lab was able to overcome this roadblock by taking advantage of existing semiconductor fabrication processes including lithography.

"Modern electronics such as your cell phone, computers, and satellites are based on single-crystal thin films of materials such as silicon, gallium nitride, and gallium arsenide," said Xu. "Single crystals have less defects, and therefore better electronic transport performance, than polycrystals. These materials have to be in thin films for integration with other components of the device, and that integration process should be scalable, low cost, and ideally compatible with the existing industrial standards. That had been a challenge with perovskites."

In 2018, Xu's team was the first to successfully integrate perovskites into the industrial standard lithography process; a challenge, since lithography involves water, which perovskites are sensitive to. They got around this issue by adding a polymer protection layer to the perovskites followed by dry etching of the protection layer during fabrication. In this new research, the engineers developed a way to control the growth of the perovskites at the single crystal level by designing a lithography mask pattern that allows control in both lateral and vertical dimensions.

In their fabrication process, the researchers use lithography to etch a mask pattern on a substrate of hybrid perovskite bulk crystal. The design of the mask provides a visible process to control the growth of the ultra-thin crystal film formation. This single-crystal layer is then peeled off the bulk crystal substrate, and transferred to an arbitrary substrate while maintaining its form and adhesion to the substrate. A lead-tin mixture with gradually changing composition is applied to the growth solution, creating a continuously graded electronic bandgap of the single-crystal thin film.

The perovskite resides at the neutral mechanical plane sandwiched between two layers of materials, allowing the thin film to bend. This flexibility allows the single-crystal film to be incorporated into high-efficient flexible thin film solar cells, and into wearable devices, contributing toward the goal of battery-free wireless control.

Their method allows researchers to fabricate single-crystal thin films up to 5.5 cm by 5.5 cm squares, while having control over the thickness of the single-crystal perovskite -- ranging from 600 nanometers to 100 microns -- as well as the composition gradient in the thickness direction.

"Further simplifying the fabrication process and improving the transfer yield are urgent issues we're working on," said Xu. "Alternatively, if we can replace the pattern mask with functional carrier transport layers to avoid the transfer step, the whole fabrication yield can be largely improved."

Instead of working to find chemical agents to stabilize the use of polycrystalline perovskites, this study demonstrates that it's possible to make stable and efficient single-crystal devices using standard nanofabrication procedures and materials. Xu's team hopes to further scale this method to realize the commercial potential of perovskites.

Expert Lecture/Seminars/Courses/Industrial Visits Organized

- A webinar was conducted for SE, TE and BE on "MATLAB Tutorial" on 25th May 2020 by Mr. K.
 S. Navale and Mr. D. D. Khartad, Assistant Professor, E&TC Department, KKWIEER, Nashik.
- A webinar was conducted on "Introduction to Simulink, Modelling & Control, and Signal Processing using Simulink" on 26th May 2020 by Mr. Debanand Singdeo, Education Technical Evangelist, Mathworks India Pvt. Ltd for students and staff.



 A webinar was conducted on "Deployment on Embedded System and Low-Cost Hardware" on 27th May 2020 by Mrs. Naini Dawar, Education Technical Evangelist, Mathworks India Pvt. Ltd for students and staff.



A webinar was conducted on "How to prepare for uncertain times" for students on 18th June
 2020 by Mrs. Sai Vaidya, Founder and CEO ImproAbility based in Singapore.



A webinar was conducted on "Decoding Telecom" for students on 19th June 2020 by Mr.
 Sunmeel Bhumkar, Project Manager Wireless, Cisco System, INC, USA.



A webinar was conducted on "Automotive Infotainment" for students on 20th June 2020 by Mr.
 Akshay R. Bhaurkar, Technical Lead at Harman Connected Services



A webinar was conducted on "Start-up Opportunity in Various Sectors" for students on 21st June
 2020 by Mr. Rohit Bagad, Founder and CEO, Inuxu Digital Media Technologies.



 A webinar was conducted on "Introduction to Cloud Computing using AWS" for students on 22nd June 2020 by Mr. Mukesh Badgujar (Technnical Lead at ply inc., Founder &CEO FLY high consulting).



Industrial Training / Seminar/Workshop done by Staff

- Prof. Dr. M. R. Admane (Satone) was the resource person in the expert session on "Introduction to MSP430 Series Platforms: Scope, Application And Tools in Embedded ecosystem Programming MSP430 using CCS" on 2nd May 2020 at KBTCOE, Nashik
- Prof. Dr. D. M. Chandwadkar has completed a course on "What senior management of Tier-II engineering college need to know of NBA Accreditation?" on 15th May 2020



Mr. N. M. Bhujbal has participated in Global online Proficiency Improvement Programme (oPIP)
 on "Vehicle Dynamics & Control with MATLAB" on 12th May 2020 to 17th May 2020.



 Mrs. S. D. Patil has participated in Faculty Development Program on Linux" with course material provided by the Talk To A Teacher project at IIT Bombay on 20th May 2020



 Mrs. P. P. Patil has participated in FDP on "Recent Trends in Technology & Digital Education" on 27th May 2020 to 29th May 2020.



 Prof. Dr. D. M. Chandwadkar and Dr. S. A. Patil (Ugale) have participated in Faculty Development Program on "Innovation, Entrepreneurship and its Relevance in Industry 4.0 Practices in the Post Covid-19 Situation" on 25th May 2020 to 29th May 2020





 Mr. D. D. Khartad has participated in Faculty Development Program on "Data Science using R" on 25th May 2020 to 30th May 2020.



 Mrs. K. Nirmalakumari and Mrs. P. P. Patil have participated in National Level Online FDP on "Research Topics in VLSI and Industry Trends" on 29th May 2020 to 31st May 2020.





• Prof. Dr. D. M. Chandwadkar, Mr. P. J. Mondhe and Mrs. S. V. Shelke have participated in Faculty Development Program on "Novel ICT Tools for teaching Learning" on 30th May 2020







 Prof. Dr. D. M. Chandwadkar, Dr. K. S. Holkar, Mr. R. R. Khinde, Mrs. S. V. Shelke and Mrs. S.
 D. Patil, Mr. S. S. Dongare have participated in workshop on "ICT Tools for Collaboration" on 1st June 2020 to 2nd June 2020



 Mrs. S. V. Shelke and Mrs. S. D. Patil have participated in Faculty Development Program on "Problem Based Learning" on 5th June 2020





 Prof. Dr. D. M. Chandwadkar has participated in Faculty Development Program on "Creative Interacting e-Learning Content" on 18th June 2020 to 20th June 2020



 Prof. Dr. D. M. Chandwadkar, Dr. S. A. Patil and Mrs. S. V. Shelke were the resource person in Faculty Orientation workshop on Digital Electronics (E&TC/Electronics) revised syllabus under aegis of Board of Studies, SPPU on 22nd June 2020 to 26th June 2020.





 Prof. Dr. D. M. Chandwadkar, Dr. S. A. Patil (Ugale), Mrs. S. D. Patil and Ms. J. R. Shinde was the resource person in participated in Faculty Orientation Workshop on "Electrical Circuits" (E&TC/Electronics) revised syllabus under aegis of Board of Studies, SPPU on 22nd June 2020 to 26th June 2020



Prof. Dr. D. M. Chandwadkar, Dr. S. A. Patil, Mrs. D. C. Shimpi, Ms. J. R. Shinde, Mr. K. R. Dhikale, Mr. K. S. Navale, Mr. P. J. Mondhe, Mrs. P. P. Patil, Mrs. R. V. Chothe, Mr. S. A. Zalte, Mrs. S. D. Patil, Mrs. V. S. Taware and Mr. D. D. Khartad have participated in Faculty Orientation Workshop on "Electrical Circuits" on 22nd June 2020 to 26th June 2020







BoS, SPPU

Certificate

Faculty Orientation Workshop S.E. (E&TC/Electronics) Revised Syllabus 2019 Cou Prof. K. S. Navale of K.K.Wagh Institute of Engineering Education and Research, Nashik

has attended Faculty Orientation Workshop on S.E.(E&TC/ Electronics) revised syllabus

under the aegis of Board of Studies (Electronics Engg.), Savitribai Phule Pune University,







Dr. S. A. Patil (Ugale)
Dr. D. M. Chandwadkar
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Dr. S. A. Patif (Ugale)
Dr. D. M. Chandevadkar
HODI SEAMMENT Nasna
KKWEET, Nasna

K. K. Wagh







 Mr. R. R. Khinde and Mrs. S. V. Shelke have participated in Faculty Orientation Workshop on "Digital Circuits" on 22nd June 2020 to 26th June 2020.



 Mr. P. J. Mondhe and Mrs. A. H. Dhangare have participated in Faculty Orientation Workshop on "Electronic Skill Development (ESD) Lab" on 23rd June 2020 to 26th June 2020.



Coursera Certification by Staff













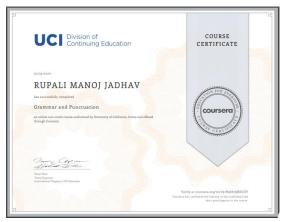




















• Staff has completed various courses on coursera.

	E &TC		
Sr. No	Name of Staff	Course Name	
1.	Prof. Dr. D. M. Chandwadkar	Programming for everybody (getting started with Python)	
2.	S. P. Munot	Linear circuits1-DC circuit	
3.		Introduction To Basic Electronics	
4.	Dr. S. A. Patil	Excel skills for Business Specialization	
5.	V. R. Lele	Introduction to Personal Branding	
6.	D. C. Shimpi	Digital Manufacturing & Design	
7.	S. A. Karpe	Machine Learning for All	
8.	S. V. Shelke	Write Professional Emails in English	
9.		Python Data Structures	
10.		Using Databases with Python	
11.	S. D. Patil	Capstone: Retrieving, Processing, and Visualizing Data with Python	
12.		My Specialization: Python for Everybody	
13.		My Specialization: Excel Skills for Business	
14.		Using Python to access web data	
15.		Neural Networks and Deep Learning	
16.	P. J. Mondhe	Neural Network from Scratch in TensorFlow	
17.		Introduction to Project Management	

	Electronics			
Sr. No	Name of Staff	Course Name		
1.	Dr. K. S. Holkar	Sensors and Sensor Circuit Design		
2.	R. R. Khinde	Blended learning Language practices for Teacher		
3.		Internet of Things: How did we get here?		
4.		Hardware Description Languages for FPGA Design		
5.	K. Nirmalakumari	Introduction to FPGA Design for Embedded Systems		
6.		Digital Systems: From Logic Gates to Processors		
7.		Internet of Things: Communication Technologies		
8.	P. P. Patil	Python Data structures		
9.	1.1.1 au	An introduction to internet of things and embedded systems		
10.	D. D. Khartad	Introduction to the Internet of Things and Embedded Systems		
11.		The Arduino Platform and C Programming		
12.		Interfacing with the Arduino		

Supporting Staff		
Sr. No	Name of Staff	Course Name
1.	S. R. Gangurde	Take Your English Communication Skills to the Next Level
2.	R. M. Jadhav	Take Your English Communication Skills to the Next Level
3.		Grammar and Punctuation
4.	L. N. Chaudhari	Take your english communication skills to next level
5.	S. S. Khaire	Take Your English Communication Skills to the Next Level
6.	K. R. Dhikale	Take Your English Communication Skills to the Next Level

7.

Python Data Structures

Coursera Certification by Students











































• Students have completed various courses on coursera.

SE Electronics			
Sr. No.	Name	Course Name	
1.	Atal Sanskruti	Programming For Everybody (Getting Started With Python)	
2.	Laximant	Programming Fundamentals	
3.	Chaudhari Himanshu Bhaurao	Programming for Everybody (Getting Started with Python)	
4.		Programming Fundamentals	
5.	Deshmukh Chaitanya Chakradhar	Programming for Everybody (Getting Started with Python)	
6.	Durgude Prathamesh Sunil	Programming for Everybody (Getting Started with Python)	
7.	Malode Shruti Sunil	Python Data Structures	
8.	Minase Amey	Programming for Everyone(Getting started with Python)	
9.	Anirudha	Excel Skills for Business: Essentials	
10.		Excel Skills for Business: Intermediate I	
11.	Patil Gaurav Divakar	Programming for Everybody (Getting Started with Python)	
12.		Programming Fundamentals	
13.	Suryavanshi Tejas Ishawar	Programming for Everybody (Getting Started with Python)	
TE Electronics			
Sr. No.	Name	Course Name	
14.	Aserkar Atharva Sanjay	Programming for Everybody (Getting Started with Python)	
15.	Rhavar Aditya	Programming for Everybody (Getting Started with Python)	
16.	Bhavar Aditya Parasharam	Python Data Structure	
17.	r alaslialalli	Machine Learning: Regression	
18.		Machine Learning: Classification	

19.		Machine Learning: Clustering & Retrieval		
20.	Darade Pankaj	Programming For Everybody (Getting Started With		
20.	Narayan	Python)		
21.	Ivalayan	Python Data Structures		
22.		Using Databases with Python		
23.		Python Basics		
24.	Iha Paghyandram	Python Functions, Files, and Dictionaries		
25.	Jha Raghvendram Ranjan Sundaram	Data Collection and Processing with Python		
26.	Ranjan Sundaram	Python Classes and Inheritance		
27.		What is data science?		
28.		Crash Course on Python		
29.	Sawdekar Swanand	Programming for Everybody (Getting Started with		
29.	Pradeep	Python)		
30.	Waghulde Shweta	Programming for everybody(Getting started with		
30.	Nitin	Python)		
	BE Electronics			
Sr.	Name	Course Name		
No.	Name	Odi 36 Hailie		
31.		Programming For Everybody (Getting Started with		
31.		Python)		
32.		Marketing in a Digital World		
33.	Ahire Nikhil Durgadas	Industrial IoT on Google Cloud Platform		
34.	Anire Nikhii Durgadas	Introduction to HTML5		
35.		Introduction to CSS3		
36.				
37.		Interactivity with JavaScript		
		Interactivity with JavaScript Advanced Styling with Responsive Design		
38.	Deore Rutuia Viiav	·		
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38.	, , ,	Advanced Styling with Responsive Design Python fo Everybody		
38. 39.	Gaikwad Anjali Mothabhau	Advanced Styling with Responsive Design Python fo Everybody Grammar and Punctuation		
38. 39. 40.	Gaikwad Anjali	Advanced Styling with Responsive Design Python fo Everybody Grammar and Punctuation HTML5		
38. 39. 40.	Gaikwad Anjali Mothabhau	Advanced Styling with Responsive Design Python fo Everybody Grammar and Punctuation HTML5 Leadership and Emotional Intelligence		

45.	Decide D'	Introduction to Internet of Things and Embedded Systems
40	Pandey Ritu -	Mindshift: Break Through Obstacles to Learning
46.		and Discover Your Hidden Potential
		BE Electronics (2019-20)
Sr.	Name	Course Name
No.	Name	Odd 30 Name
47.	Chavan Vaishnavi	Inspiring and Motivating Individuals.
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48.		Python Data Structures
10.	Chavan Yash Hemant	
49.		Programming for Everybody
50.	Deshmukh Suvarna	Speak English professionally: In person , online and
50.	Vikas	on the phone
51.	VINAS	Marketing in digital world
52.	Gagare Madhuri Nitin	Professional E-mails
53.	Patel Sakshi	Programming for Everybody
55.	Ramanbhai	1 Togramming for Everybody
54.	Raut Shubham Vitthal	Intelligent Machining
55.	Vishe Aishwarya	Inspiring and motivating individuals
00.	Manoj	maphing and montaing marriadalo
		SE E&TC
Sr.	Name	Course Name
No.		
56.	Kasat Nandan	
50.	Shailesh	Python For Everybody
57.	Thosar Parth	
57.	Mangesh	c for everyone: programming fundamentals
TE E&TC		
Sr.	Name	Course Name
No.		
58.	Ahire Shubham	Essential Google Cloud Infrastructure: Foundation
59.	Balkrishna	Al For Everyone
60.	Dhikale Aadesh	Al for Everyone

62. Kasat Apeksha Manoj Programming for everybody getting started with python Rhodke Pratik Deepak 64. Python) University of Michigan Write professional Emails in English 65. Sandeep Programming for Everybody (Getting Started with Python) University of Michigan 66. Panpatil Amisha Nitendra 67. Patanwala Juzer Burhanuddin 69. Patanwala Juzer Burhanuddin 70. Rai Prathi Pradeep 71. Rai Prathi Pradeep 72. Sonje Pritam Dipak Amazon Web Services		Changdev	
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80. Network Security & Database Vulnerabilities	80.		Network Security & Database Vulnerabilities
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Sr. No.	Name	Course Name	
84.		Technical Support Fundamentals	
85.	Alam Farhan Minhaz	Programming for Everybody (Getting Started with Python)	
86.		Python Data Structure	
87.	Bankapur Shriharsh Vinod	Strategic Management	
88.		Introduction to Virtual Reality	
89.	Desale Nilam Dipak	Programming For Everybody (Getting Started With Python)	
90.		Introduction to HTML5	
91.	Gadling Pooja Vilas	Marketing in a Digital World	
92.	,	Introduction to Psychology	
93.	Hirekhan Ankita Ashwin	The Science of well-being	
94.	Jadhav Aarti Baban	Introduction to Psychology	
95.	Jauriav Aarti Dabari	Marketing in a Digital World	
96.	Joshi Snehal Sunil	Artificial Intelligence	
97.	Kumbhakarna Prajakta Shantaram	Introduction to Satellite Communication	
98.		Introduction to HTML5	
99.	Mahajan Hrishikesh Vinod	Programming for Everybody (Getting Started with Python)	
100.		Python Data Structures	
101.	Nag Arindam Probal	Introduction to Virtual Reality	
102.	Raut Snehal Anil	Programming Fundamentals	
103.	Shimpi Atharv Vijay	Using Python to Access Web Data	
BE E&TC (AY 2019-20)			
Sr.	Name	Course Name	
No.		25325	
104.	Jaipurkar Vaibhav	Programming for Everybody (Getting Started with Python)	
105.	- Dilip	Intelligent Machining	

106.		Python Data Structures
107.	Jawade Shreyani Arun	Excel Skills for Business: Essentials
108.		Excel Skills for Business: Intermediate 1
109.	Kadam Siddhi	Programming for Everybody (Getting Started with
	Avinash	python)
110.	7 () ()	First Step Korean
111.	Kansara Bhagyata	Introduction to solar cells
	Surendra	
112.	Kulkarni Shripriya	Responsive Website Basics: Code with HTML,
112.	Gopal	CSS, and JavaScript
113.	Mali Divyani Ramesh	Programming for Everybody(Getting Started with
		Python)
114.	Pawar Akshay	Programming for Everybody (Getting Started with
	Vinaykumar	Python)

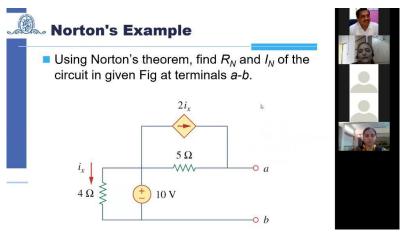
Faculty Orientation Workshop on Electrical Circuits

Department of Electronics and Telecommunication organized Faculty Orientation Workshop on BE (E&TC) Revised Syllabus 2015 Course under the aegis of BoS Electronics, University of Pune from 22nd June to 26th June2020. The objective of this workshop was to orient all the faculty members towards the revised syllabus of SE (E&TC/Elex) and to bring in uniformity in teaching across all the colleges under the University of Pune. Due to pandemic condition workshop condition in college is not possible therefore the workshop is conducted online on zoom platform. Entire syllabus along with practical and tutorial was covered by expert resource persons in Electrical Circuits. All the six units were discussed in depth with very lively and interactive sessions. The inauguration of all FOW was organized at our college on virtual platform. It was rightly initiated and encouraged by Prof (Dr). Nitinji Karmalkar, Vice Chancellor, SPPU, Pune, Prof (Dr). M. G. Chaskar ,Dean Science and Technology, SPPU, Pune and Prof. Dr. D. S. Bormane, BoS Chairman and all BoS members. K.K.W.I.E.E.R and department of Electronics and Telecommunication would like to thank them for giving an opportunity to host this online inauguration function and Faculty orientation workshop of Electrical Circuits at K.K.W.I.E.E.R and their encouragement throughout. A wide publicity was given by sending emails to all

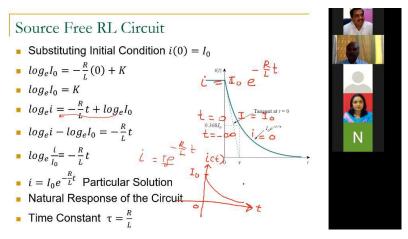
engineering colleges under Pune University. To our encouragement, many participants have shown interest in our workshop and 96 faculty members have registered for the workshop.

The workshop was conducted in eight sessions. In first six session all units are discussed. First six sessions are conducted for one hour fourth five minutes with two sessions per day, on fourth day practical session was conducted for 3 hour on virtual lab and on fifth day tutorial session was conducted for three hour.

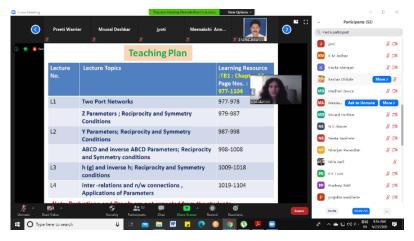
 Session 1 was conducted by Dr. S. A. Patil (Ugale), K.K.W.I.E.E.R, Nashik on unit 1: Basic Circuit Analysis and Simplification Techniques.



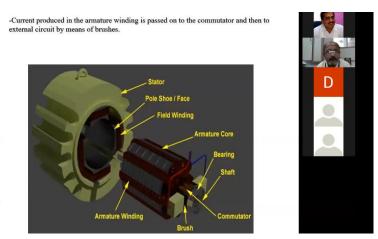
 Session 2 was conducted by Dr. Y. Ravinder from PICT, Pune on Unit 2: Transient analysis of basic RL, RC and RLC circuits.



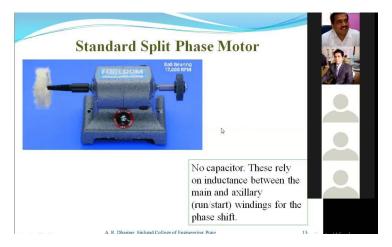
• Session 3 was conducted by Dr. Sharada Kore, Bharati Vidyapeeth's C o E for Women, Pune on Unit 3: Two Port Network Parameter and Function



• Session 4 was conducted by Prof. D. A. Bhagwat, D Y Patil College of Engg, Pune conducting session on Unit 4: DC machines



Session 5 was conducted by Prof. A. R. Dhamane, Singhgad College of Engineering on UNIT 5:
 AC Motors

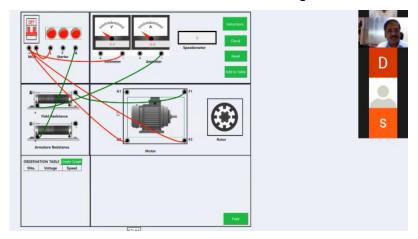


 Session 6 was conducted by Dr. D. M. Chandwadkar, K.K.W.I.E.E.R, Nashik on UNIT 6: Special Purpose Motors

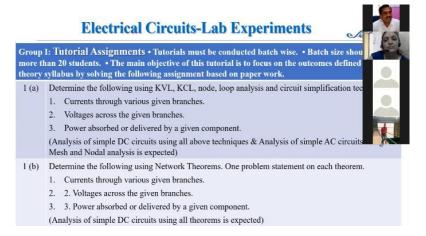


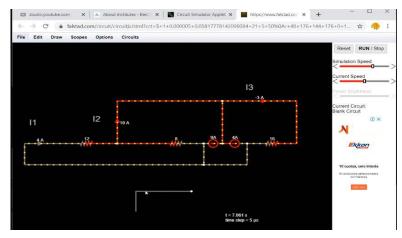
On fourth day practical session was conducted by Dr. D. M. Chandwadkar ,HOD ,Dean (academics) E&TC Department, K.K Wagh Institute of Engineering Education and Research, Nashik along with Miss Snehal Patil Assistant professor in K. K. Wagh Institute of Engineering Education and Research , Nashik and Jagruti shinde Assistant professor in K. K. Wagh Institute of Engineering Education and Research , Nashik.The e-content delivery and teaching methodology adopted was very convincing. They opt an innovative sequence for explaining practical. Theory explanation followed by practical setup videos and then demonstration on virtual lab helps very much for better understanding of practical. They introduce various virtual labs for conducting practical's online. Many of the participants perform online simulation simultaneously and appreciated the efforts taken by team.

• Dr. D. M. Chandwadkar, K.K.W.I.E.E.R, Nashik conducting Practical session on Virtual Lab.



• Dr. S. A. Patil(Ugale), K.K.W.I.E.E.R, Nashik showing circuit implementation on Falstad.





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Vision

Provide quality education to create engineering professionals of global standards by keeping pace with rapidly changing technologies to serve the society.

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M2: To provide scholarly ambience & environment for creating competent professionals.

M3: To inculcate awareness towards societal needs.