The Zenith

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Device brings silicon computing power to brain research and prosthetics

"Nobody has taken these 2D silicon electronics and matched them to the three-dimensional architecture of the brain before," said Abdulmalik Obaid, a graduate student in materials science and engineering at Stanford. "We had to throw out what we already know about conventional chip fabrication and design new processes to bring silicon electronics into the third dimension. And we had to do it in a way that could scale up easily."

The device, the subject of a paper published March 20 in Science Advances, contains a bundle of microwires, with each wire less than half the width of the thinnest human hair. These thin wires can be gently inserted into the brain and connected on the outside directly to a silicon chip that records the electrical brain signals passing by each wire -- like making a movie of neural electrical activity. Current versions of the device include hundreds of microwires but future versions could contain thousands.

"Electrical activity is one of the highest-resolution ways of looking at brain activity," said Nick Melosh, professor of materials science and engineering at Stanford and co-senior author of the paper.

"With this microwire array, we can see what's happening on the single-neuron level."



Abstract illustration of neuron and binary code (stock image).

Credit: © robsonphoto / Adobe Stock

The researchers tested their brain-machine interface on isolated retinal cells from rats and in the brains of living mice. In both cases, they successfully obtained meaningful signals across the array's hundreds of channels. Ongoing research will further determine how long the device can remain in the brain and what these signals can reveal. The team is especially interested in what the signals can tell them about learning. The researchers are also working on applications in prosthetics, particularly speech assistance.

Worth the wait

The researchers knew that, in order to achieve their aims, they had to create a brain-machine interface that was not only long-lasting, but also capable of establishing a close connection with the brain while causing minimal damage. They focused on connecting to silicon-based devices in order to take advantage of advances in those technologies.

"Silicon chips are so powerful and have an incredible ability to scale up," said Melosh. "Our array couples with that technology very simply. You can actually just take the chip, press it onto the exposed end of the bundle and get the signals."

One main challenge the researchers tackled was figuring out how to structure the array. It had to be strong and durable, even though its main components are hundreds of minuscule wires. The solution was to wrap each wire in a biologically-safe polymer and then bundle them together inside a metal collar. This assures the wires are spaced apart and properly oriented. Below the collar, the polymer is removed so that the wires can be individually directed into the brain.

Existing brain-machine interface devices are limited to about 100 wires offering 100 channels of signal, and each must be painstakingly placed in the array by hand. The researchers spent years refining their design and fabrication techniques to enable the creation of an array with thousands of channels -- their efforts supported, in part, by a Wu Tsai Neurosciences Institute Big Ideas grant.

"The design of this device is completely different from any existing high-density recording devices, and the shape, size and density of the array can be simply varied during fabrication. This means that we can simultaneously record different brain regions at different depths with virtually any 3D arrangement," said Jun Ding, assistant professor of neurosurgery and neurology, and co-author of the paper. "If applied broadly, this technology will greatly excel our understanding of brain function in health and disease states."

After spending years pursuing this ambitious-yet-elegant idea, it was not until the very end of the process that they had a device that could be tested in living tissue.

Source: Standford **University www.sciencedaily.com**

Using sound and light to generate ultra-fast data transfer

What distinguishes terahertz quantum cascade lasers from other lasers is the fact that they emit light in the terahertz range of the electromagnetic spectrum. They have applications in the field of spectroscopy where they are used in chemical analysis.

The lasers could also eventually provide ultra-fast, short-hop wireless links where large datasets have to be transferred across hospital campuses or between research facilities on universities -- or in satellite communications.

To be able to send data at these increased speeds, the lasers need to be modulated very rapidly: switching on and off or pulsing around 100 billion times every second.

Engineers and scientists have so far failed to develop a way of achieving this.

A research team from the University of Leeds and University of Nottingham believe they have found a way of delivering ultra- fast modulation, by combining the power of acoustic and light waves. They have published their findings today (February 11th) in Nature Communications.

John Cunningham, Professor of Nanoelectronics at Leeds, said: "This is exciting research. At the moment, the system for modulating a quantum cascade laser is electrically driven -- but that system has limitations.

"Ironically, the same electronics that delivers the modulation usually puts a brake on the speed of the modulation. The mechanism we are developing relies instead on acoustic waves."

A quantum cascade laser is very efficient. As an electron passes through the optical component of the laser, it goes through a series of 'quantum wells' where the energy level of the electron drops and a photon or pulse of light energy is emitted.

One electron is capable of emitting multiple photons. It is this process that is controlled during the modulation.

Instead of using external electronics, the teams of researchers at Leeds and Nottingham Universities used acoustic waves to vibrate the quantum wells inside the quantum cascade laser.

The acoustic waves were generated by the impact of a pulse from another laser onto an aluminium film. This caused the film to expand and contract, sending a mechanical wave through the quantum cascade laser.

Tony Kent, Professor of Physics at Nottingham said "Essentially, what we did was use the acoustic wave to shake the intricate electronic states inside the quantum cascade laser. We could then see that its terahertz light output was being altered by the acoustic wave."

Professor Cunningham added: "We did not reach a situation where we could stop and start the flow completely, but we were able to control the light output by a few percent, which is a great start.

"We believe that with further refinement, we will be able to develop a new mechanism for complete control of the photon emissions from the laser, and perhaps even integrate structures generating sound with the terahertz laser, so that no external sound source is needed."

Professor Kent said: "This result opens a new area for physics and engineering to come together in the exploration of the interaction of terahertz sound and light waves, which could have real technological applications."

University of Leeds www.sciencedaily.com

Expert Lecture/Seminars/Courses/Industrial Visits Organized

 Industrial visit to Nashik road railway station for SE students under the subject Control System on 2nd and 9th March 2020.









 Students of SE have secured a runner up position at GCoE, Jalgaon in Hackathon 1.0 competition 4th and 5th March 2020.

Students participated:

- a. Bhavar Aditya Parasharam
- b. Bangar Mandar Rajendra





Coursera Certification by Staff

















• Staff has completed various courses on coursera.

| | E &TC | | | | |
|-----------|--------------------------------|---|--|--|--|
| Sr. No | Name of Staff | Course Name | | | |
| 1. | Prof. Dr. D. M. Chandwadkar | Leadership and Emotional Intelligence | | | |
| 2. | Dr. S. S. Morade | Programming for everybody (getting started with python) | | | |
| 3. | O. D. Marrat | Programming for everybody(getting started with python) | | | |
| 4. | S. P. Munot | Python Basics | | | |
| 5. | | Excel skills for business: essentials | | | |
| 6. | Dr. S. A. Patil | Programming for everybody (getting started with Python) | | | |
| 7. | | Leadership and Emotional Intelligence | | | |
| 8. | M. P. Joshi | Internet of Things: Communication Technologies | | | |
| 9. | | Project Management: the basics for success | | | |
| 10. | V. R. Lele | Programming for everybody (getting started with Python) | | | |
| 11. | | Python Data Structures | | | |
| 12. | | Programming for everybody (getting started with Python) | | | |
| 13. | D. C. Shimpi | Internet of Things: Communication Technologies | | | |
| 14. | S. A. Karpe | Al for Everyone | | | |
| 15. | S. V. Shelke | Programming for Everybody (Getting Started with Python) | | | |
| 16. | O. V. Orionic | Interfacing with the Arduino | | | |
| 17. | | SQL for data science | | | |
| 18. | S. D. Patil | The Data Scientists toolbox | | | |
| 19. | | Excel skills for business- essentials | | | |

| 20. | | Excel skills for business- Intermediate 1 |
|-----|--------------|---|
| 21. | | Excel skills for business- Intermediate 2 |
| 22. | | Programming for Everybody (Getting started with Python) |
| 23. | | Neural Networks and Deep Learning |
| 24. | P. J. Mondhe | Neural Network from Scratch in TensorFlow |
| 25. | | Introduction to Project Management |
| 26. | | Introduction to Electronics |
| 27. | | Al for Everyone |
| 28. | S. A. Zalte | Programming for Everybody (Getting Started with Python) |
| 29. | | Excel Skills for Business: Essentials |
| 30. | J. R. Shinde | Building Arduino robots and devices |
| 31. | | Grammar and punctuation |

| | Electronics | | | |
|-----------|---------------------------|---|--|--|
| Sr. No | Name of Staff | Course Name | | |
| 1 | | Neural Networks and Deep Learning | | |
| 2 | Prof. Dr. M. R. Admane | Neural Network from Scratch in TensorFlow | | |
| 3 | | Introduction to Project Management | | |
| 4 | Dr. K. S. Holkar | Control of Mobile Robots | | |
| 5 | R. R. Khinde | Computer communication | | |
| 6 | K. Nirmalakumari | Internet of Things: Communication Theory | | |
| 7 | | Internet of Things: Multimedia Technologies | | |
| 8 | S.A. Ansari | Sensors and Sensor Circuit Design | | |

| | T | , | |
|----|---------------|---|--|
| 9 | N. M. Bhujbal | Programming for Everybody (Getting Started with Python) | |
| 10 | | Sensor and sensor circuit design | |
| 11 | | Introduction to TensorFlow for Artificial Intelligence, Machine Learning, and Deep Learning | |
| 12 | | Convolutional Neural Networks in TensorFlow | |
| 13 | K. S. Navale | Natural Language Processing in TensorFlow | |
| 14 | | Getting Started with AWS Machine Learning | |
| 15 | | Sequences, Time Series and Prediction | |
| 16 | | Computer Vision - Image Basics with OpenCV and Python | |
| 17 | | Video Basics with OpenCV and Python | |
| 18 | | Al for Everyone | |
| 19 | S. S. Dongare | Electrodynamics: An Introduction | |
| 20 | | Internet of Things: Communication Theory | |
| 21 | P. P. Patil | Internet of Things: Multimedia Technologies | |
| 22 | | Programming for Everybody (Getting Started with Python) | |
| 23 | D. D. Khartad | Programming for Everybody (Getting Started with Python) | |
| 24 | | Python in data structures | |
| 25 | | Al for Everyone | |
| 26 | | Building Arduino robots and devices | |
| 27 | V. S. Taware | Programming for Everybody (Getting Started with Python) | |

| | Supporting Staff | | | |
|-----------|------------------|--|--|--|
| Sr. No | Name of Staff | Course Name | | |
| 1 | | Write professional emails in English | | |
| 2 | A. A. Hadpe | Speak English professionally: In person ,online & on phone | | |
| 3 | | Build your professional eportfolio in English | | |
| 4 | | Write professional emails in English | | |
| 5 | S. M. Shinde | Speak English professionally: In person ,online & on phone | | |
| 6 | | Build your professional eportfolio in English | | |
| 7 | | Write professional emails in English | | |
| 8 | S. R. Gangurde | Speak English professionally: In person ,online & on phone | | |
| 9 | | Build your professional eportfolio in English | | |
| 10 | | Excel skills for Business Specialization | | |
| 11 | | Excel skills for Business Specialization | | |
| 12 | | Write Professional Emails in English | | |
| 13 | R. M. Jadhav | Speak English professionally: in person, online and on phone | | |
| 14 | | Build your professional eportfolio in English | | |
| 15 | | Programming for Everybody (Getting Started with Python) | | |
| 16 | L. N. Chaudhari | Write a professional emails in English | | |
| 17 | | Speak english professionally: in person, online and on phone | | |

| 18 | Build your professional eportfolio in English | | |
|----|---|--|--|
| 19 | | Excel skills for Business Specialization | |
| 20 | S. S. Khaire | Write Professional Emails in English | |
| 21 | | Speak English Professionally: In Person, Online & On the Phone | |
| 22 | | Build Your Professional ePortfolio in English | |
| 23 | | Excel skills for Business Specialization | |
| 24 | | Programming for Everybody (Getting Started with Python) | |
| 25 | K. R. Dhikale | Write Professional Emails in English | |
| 26 | | Speak English Professionally: In Person, Online & On the Phone | |
| 27 | | Build Your Professional ePortfolio in English | |

Coursera Certification by Students

































• Students have completed various courses on coursera.

| | FE Electronics | | | |
|---------|-------------------------------|--|--|--|
| Sr. No. | Name | Course Name | | |
| 1 | Chaudhari Himanahu | Programming For Everybody (Getting Started With | | |
| , I | Chaudhari Himanshu | Python) | | |
| 2 | Bhaurao | Programming Fundamentals | | |
| 3 | Chaudhary Hitesh Ramesh | Python Basics | | |
| 4 | Malode Shruti Sunil | Programming For Everyone(Getting Started With Python) | | |
| 5 | Shaikh Fardin Aziz | Programming For Everyone(Getting Started With | | |
| 5 | Shaikh Faluin Aziz | Python) | | |
| | L | SE Electronics | | |
| Sr. No. | Name | Course Name | | |
| 6 | Bhavar Aditya | Machine Learning Foundations: A Case Study | | |
| O | Parasharam | Approach | | |
| 7 | Chandwadkar Shivam Shamrao | Programming For Everybody (Getting Started With | | |
| , | | Python) | | |
| 8 | Onivani Onamiao | Python Data Structures | | |
| 9 | | Programming For Everybody (Getting Started With | | |
| | Jeve Shubham | Python) | | |
| 10 | Rajesh | Python Data Structures | | |
| 11 | . Rajesii | Capstone: Retrieving, Processing, And Visualizing Data With Python | | |
| 40 | | Programming For Everybody (Getting Started With | | |
| 12 | | Python) | | |
| 13 | Jha Raghvendram | Python Data Structures | | |
| 14 | Ranjan Sundaram | Using Python To Access Web Data | | |
| 15 | | Capstone: Retrieving, Processing, And Visualizing | | |
| 13 | | Data With Python | | |
| | ı | TE Electronics | | |
| Sr. No. | Name | Course Name | | |
| 16 | Arya Aniket - | The Arduino Platform And C Programming | | |
| 17 | Aiya Ailiket - | Plastic Electronics By École Polytechnique | | |

| 18 | | Cameras, Exposure, And Photography | |
|-----------------------|---|--|--|
| 10 | | Programming For Everybody (Getting Started With | |
| 19 | Thanekar Nimish | Python) | |
| 20 | Vinod | Introduction To Augmented Reality And Arcore | |
| 21 | | Technical Support Fundamentals | |
| | | BE Electronics | |
| Sr. No. | Name | Course Name | |
| 22 | Ghutke Tanaya Anandkumar | Business English : Networking | |
| 23 | Kharche Parag Vijay | Programming For Everybody (Getting Started With Python) | |
| 24 | Kshirsagar Tejashree | Python Programming Essentials | |
| 24 | Shankar | Tythori Togramming Essentials | |
| 25 | Mahajan Shubham | Python For Everybody | |
| 20 | Prakash | 1 yillon 1 or Everybody | |
| | | SE E&TC | |
| | | | |
| Sr. No. | Name | Course Name | |
| | Name | Course Name Programming For Everybody (Getting Started With | |
| Sr. No. 1 | | | |
| | Name Bhavsar Abhishek Ravindra | Programming For Everybody (Getting Started With | |
| 1 | Bhavsar Abhishek | Programming For Everybody (Getting Started With Python) University Of Michigan | |
| 2 | Bhavsar Abhishek Ravindra | Programming For Everybody (Getting Started With Python) University Of Michigan Python Data Structures | |
| 1 | Bhavsar Abhishek Ravindra Kasat Apeksha | Programming For Everybody (Getting Started With Python) University Of Michigan Python Data Structures University Of Michigan | |
| 2 | Bhavsar Abhishek Ravindra | Programming For Everybody (Getting Started With Python) University Of Michigan Python Data Structures University Of Michigan Google Cloud Platform Fundamentals: Core | |
| 1 2 3 4 | Bhavsar Abhishek Ravindra Kasat Apeksha Manoj | Programming For Everybody (Getting Started With Python) University Of Michigan Python Data Structures University Of Michigan Google Cloud Platform Fundamentals: Core Infrastructure | |
| 2 | Bhavsar Abhishek Ravindra Kasat Apeksha | Programming For Everybody (Getting Started With Python) University Of Michigan Python Data Structures University Of Michigan Google Cloud Platform Fundamentals: Core Infrastructure Essential Google Cloud Infrastructure : Foundation | |
| 1 2 3 4 5 | Bhavsar Abhishek Ravindra Kasat Apeksha Manoj Kharde Shweta Sunil | Programming For Everybody (Getting Started With Python) University Of Michigan Python Data Structures University Of Michigan Google Cloud Platform Fundamentals: Core Infrastructure Essential Google Cloud Infrastructure : Foundation Programming For Everybody Getting Started With | |
| 1 2 3 4 | Bhavsar Abhishek Ravindra Kasat Apeksha Manoj | Programming For Everybody (Getting Started With Python) University Of Michigan Python Data Structures University Of Michigan Google Cloud Platform Fundamentals: Core Infrastructure Essential Google Cloud Infrastructure: Foundation Programming For Everybody Getting Started With Python | |
| 1 2 3 4 5 | Bhavsar Abhishek Ravindra Kasat Apeksha Manoj Kharde Shweta Sunil | Programming For Everybody (Getting Started With Python) University Of Michigan Python Data Structures University Of Michigan Google Cloud Platform Fundamentals: Core Infrastructure Essential Google Cloud Infrastructure: Foundation Programming For Everybody Getting Started With Python Programming For Everybody (Getting Started With | |
| 1 2 3 4 5 6 | Bhavsar Abhishek Ravindra Kasat Apeksha Manoj Kharde Shweta Sunil | Programming For Everybody (Getting Started With Python) University Of Michigan Python Data Structures University Of Michigan Google Cloud Platform Fundamentals: Core Infrastructure Essential Google Cloud Infrastructure: Foundation Programming For Everybody Getting Started With Python Programming For Everybody (Getting Started With Python) University Of Michigan | |
| 1 2 3 4 5 | Bhavsar Abhishek Ravindra Kasat Apeksha Manoj Kharde Shweta Sunil Saiyyad Saniya Irfan | Programming For Everybody (Getting Started With Python) University Of Michigan Python Data Structures University Of Michigan Google Cloud Platform Fundamentals: Core Infrastructure Essential Google Cloud Infrastructure: Foundation Programming For Everybody Getting Started With Python Programming For Everybody (Getting Started With Python) University Of Michigan "Programming For Everybody (Getting Started With Python) University Of Michigan | |

| | | Introduction To Cybersecurity Tools & Cyber | |
|----------|---------------------|---|--|
| 8 | | Attacks | |
| 9 | | Cybersecurity Roles, Processes & Operating | |
| 9 | | System Security | |
| 10 | | Cybersecurity Compliance Framework & System | |
| 10 | | Administration | |
| | , | TE E&TC | |
| Sr. No. | Name | Course Name | |
| 11 | Digholkar Vrushali | Fundamentals Of Graphic Design | |
| 12 | Shashikant | Introduction To Typo Graphy | |
| 13 | | Introduction To HTML5 | |
| 14 | Mahajan Hrishikesh | Programming For Everybody (Getting Started With | |
| 14 | Vinod | Python) | |
| 15 | | Python Data Structures | |
| 16 | | Python Data Structures | |
| 17 | Shimpi Athary Viiay | Programming For Everybody (Getting Started With | |
| '' | Shimpi Atharv Vijay | Python) | |
| 18 | | How To Write A Resume (Project-Centered Course) | |
| | | BE E&TC | |
| Sr. No. | Name | Course Name | |
| 19 | | First Step Korean | |
| 20 | Gupta Divya Sanjay | Programming For Everybody (Getting Started With | |
| 20 | | Python) | |
| 21 | Kansara Bhagyata | Introduction To Solar Cells | |
| <u> </u> | Surendra | introduction to coldi colls | |

YouTube Video Lecture by staff

| | E &TC | | | | |
|-----|---------------------|--------------------------------|--|--|--|
| Sr. | Name of | Tonio | YouTube Links | | |
| No. | Faculty | Topic | TouTube Links | | |
| | | | https://www.youtube.com/watch?v=tkF8clkxbRs | | |
| | | | https://www.youtube.com/watch?v=VT_slJzlXX | | |
| | | Chopper part 1, 2, | Y | | |
| | | 3, 4 , Motor | https://www.youtube.com/watch?v=2RIY5GXm | | |
| | Prof. Dr. D. M. | applications | <u>73I</u> | | |
| 1 | Chandwadkar | | https://www.youtube.com/watch?v=o7kStXvmA | | |
| | Onanawaakai | | <u>-U</u> | | |
| | | Quadrant operation of choppers | https://youtu.be/H1dEhMkucZ8 | | |
| | | AC to AC converter | https://youtu.be/8-PJVUqwdJw | | |
| | | with R load | | | |
| | Dr. S. S. Morade | ADC of LPC 2148 | https://youtu.be/0iJBWUXcb28 | | |
| 2 | | I2C interface with | https://www.youtube.com/watch?v=rv3UhWKk9 | | |
| | | LPC2148 | <u>40</u> | | |
| | | DSP Programming | https://youtu.be/H6wFsEYvPj8 | | |
| | S. P. Munot | Analog IIR filter | https://youtu.be/hLT39hoRdpM | | |
| 3 | | design | | | |
| | | IIR Filter Design | https://youtu.be/9CYvJgRB2Ko | | |
| | | Chebyshev | https://youtu.be/tFta8imQcJc | | |
| | | Satellite | https://youtu.be/f0vrKMF7oUM | | |
| | | subsystems | https://youtu.be/x0WtiP41KBg | | |
| | Dr. S. A. Patil | Part 1, 2, 3 | https://youtu.be/xJATeIRhV_c | | |
| 4 | (Ugale) | Satellite Link | https://youtu.be/pNc-J8gBj6w | | |
| | (-3) | Design-Part1 | | | |
| | | Satellite Link | https://youtu.be/VMp2bK8vplc | | |
| | | Design-Part 2 | - TOPONY OCCUPANT TO PROTECT OF THE | | |
| 5 | M.P. Joshi | Fundamental of | https://youtu.be/AjL8ZDowKG4I | | |
| | 171.1 . 000111 | Acoustics | TREPOST YOUR CONTINUE TO THE PROPERTY OF THE P | | |

| | | Auditorium | https://youtu.be/J1v6n83T-fE |
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| | | Acoustics | Intips://youtu.be/31vono31-IL |
| | | Various Digital | |
| | | Recorders and | |
| | | players | https://youtu.be/2GTm9AmzGFU |
| | | (CD,DVD,Blu-Ray | |
| | | Players) | |
| | | Mobile TV | https://youtu.be/TI5_qx7611Y |
| | | DMM | https://youtu.be/h9uN-eHblZs |
| | | Function Generator | https://youtu.be/4LV6il5Cmhw |
| | | Power supply | https://youtu.be/FrkN3b_OhMA |
| | | Electronics | |
| | | Instuments: DSO, | https://youtu.be/Bs_2ROMNydI |
| | | Ammeter, | |
| | | Voltmeter and Auto | https://woutu-bo/fy/DGrtIff/A/A |
| | | Transformer | https://youtu.be/fyP6rtIffA4 |
| | | Polymorphism in | https://youtu.be/H64W_BuerdE |
| 6 | V. R. Lele | C++ | https://youtu.be/11044V_BueruL |
| | | Java keywords | https://youtu.be/oC4N5m636h8 |
| | | PLC programming | https://www.youtube.com/watch?v=Ctrw7TJtYu |
| | | | Q |
| | | Introduction to CNC | https://www.youtube.com/watch?v=1CV9REVH |
| | | and Industrial | nRU |
| | | Communication | |
| | | Introduction | https://www.youtube.com/watch?v=N9yPNWhd |
| | | SCADA | <u>nJo</u> |
| 7 | D. C. Shimpi | Pulse code | https://www.youtube.com/watch?v=5qegCp3- |
| | | modulation | <u>fLQ</u> |
| | | Noise in | https://www.youtube.com/watch?v=En3SYKqq0 |
| | | communication | gc |
| | | system | - |
| | | Noise in | https://www.youtube.com/watch?v=CqMKtRGF |
| | | communication | epc |
| | | system part-II | |

| | | Interfacing of HMI with PLC | https://youtu.be/CSxXMXxsN3o |
|----|--------------|--|---|
| | | Study of FM spectrum | https://youtu.be/eS8-gvluBxM |
| 8 | R. V. Chothe | Transmission media | https://youtu.be/3ebzL0rk_mg |
| | Tu vi onomo | Error detection and correction codes | https://youtu.be/lilLTbooc-A |
| | | Page replacement | https://www.youtube.com/watch?v=5Dtu1hA- UaQ |
| | | algorithm and numericals | https://www.youtube.com/watch?v=bxnL3hfyIB g&t=5s |
| 9 | S. C. Shinde | | https://youtu.be/BCQyAQXm5PE |
| | | Process State diagram | https://youtu.be/RjZ021vSokk |
| | | Bankers Algorithm for deadlock detection | https://youtu.be/vAZ1tfhkT4g |
| | | Number system and conversion | https://youtu.be/eQz1Bdu4aVA |
| | S. V. Shelke | SR flipflop and its working | https://youtu.be/yRHC9gpdrBc |
| | | JK T D Flip flop | https://youtu.be/Puke6B1zQ1o |
| | | Electronic Instrumentation | https://www.youtube.com/watch?v=ValtT7rVJk |
| 10 | | Sensors part 1 | https://www.youtube.com/watch?v=- hIM3Y3LAAY |
| | | Sensors part 2 | https://www.youtube.com/watch?v=zLihtS7caO s |
| | | Communication | https://youtu.be/GqRnFU4vIMY |
| | | system Modulation techniques in communication | https://youtu.be/kpEJvHcgZ8E |

| | | systems | |
|----|--------------|----------------------|--|
| | | Computation of | https://youtu.be/MbxgrlA3AL4 |
| | | State Transition | https://youtu.be/fV2kGVRRX94 |
| | | Matrix, Properties | |
| | | of State Transition | |
| | | Matrix, | https://youtu.be/GfPpvSLDbLk |
| | | Computation of | |
| 11 | S. D Patil | Transfer Function. | |
| | | Basics of | https://youtu.be/TiBedTJ8JRY |
| | | Controllers | Tittps://youtu.be/Tibed13031C1 |
| | | Geothermal | |
| | | Energy- | https://youtu.be/X0FRb5DPHBM |
| | | Technological | TREPS.//youtu.be/X01105D111DW |
| | | aspects | |
| | | Evolution of | |
| | | Cellular Standards | https://youtu.be/HFOay1yt8SA |
| | | & An Introduction to | Intps://youtu.be/iii Oay iytooA |
| | | GSM | |
| | | GSM: Architecture | https://youtu.be/Ka8Lwvy3-x0 |
| 12 | P. J. Mondhe | GSM: Radio | |
| 12 | P. J. Monane | Subsystem & | https://youtu.be/HaErD4428 |
| | | Traffic Channels | |
| | | LTE Architecture | https://www.youtube.com/watch?v=xzdvVdVg8 |
| | | Part - I | <u>9Y</u> |
| | | LTE Architecture | https://www.youtunbe.com/watch?v=TGFsKsYt- |
| | | Part - II | <u>nk</u> |
| | | 1bit memory cell | https://www.youtube.com/watch?v=h- |
| 13 | S. A. Zalte | | <u>iYozOvTQs&t=222s</u> |
| | | S-R Flip Flop | https://www.youtube.com/watch?v=D0DdsIOhx |
| | | | <u>CQ&t=113s</u> |
| | | D Flip Flop | https://www.youtube.com/watch?v=Ho5OItPz4e |
| | | | <u>o&t=23s</u> |
| | | LVDT | https://www.youtube.com/watch?v=Bflaw1rrTw |
| | | | <u>E</u> |

| | | Temperature Sensors | https://www.youtube.com/watch?v=8-hBFjOjp0I |
|----|--------------|-----------------------------------|---|
| | | Bedside Patient Monitoring system | https://youtu.be/2qgo1muos |
| | | Stress testing system | https://youtu.be/ftpKRHQcouA |
| | | Defibrillator | https://youtu.be/ADvbcSMkMkA |
| | | X ray machine | https://youtu.be/hd0L7V81j9Y |
| | J. R. Shinde | Bio Electric | https://youtu.be/L0BpvUKtvfs |
| 14 | | potential, Bio | |
| '- | | Electrodes: its | |
| | | types and | https://worth.ho/2DoC4oDoV00 |
| | | Electrodes used for | https://youtu.be/3RcS4cDgK08 |
| | | ECG, EEG and | |
| | | EMG, | |
| | | Simuation of | |
| | | semiconverter in | https://youtu.be/CmfdX4IYuZg |
| | | Matlab Simulink | |
| | | (Practical) | |

| | Electronics | | | |
|------------|---------------------------|-------------------|---|--|
| Sr. No. | Name of Faculty | Topic | YouTube link | |
| | Prof. Dr. M. P. Satone | LPC2148 ADC | https://www.youtube.com/watch?v=pZeNMIOA bys | |
| | | LPC2148 DAC | https://www.youtube.com/watch?v=uGj4BTb7S RM | |
| 1 | | UART of LPC2148 | https://www.youtube.com/watch?v=oqNIB9Over | |
| | | X-OR using Neural | https://www.youtube.com/watch?v=B-0ksz- | |
| | | networks | qQjw | |
| | | Back Propagation | https://www.youtube.com/watch?v=F5bvzzWpu | |
| | | Neural Network | <u>k4</u> | |

| | | Back Propagation | https://www.youtube.com/watch?v=T_ZW- |
|---|----------------------|-----------------------|---|
| | | Program in MATLAB | <u>d4LClc</u> |
| | | LPC2148: | https://youtu.be/B-0YjVHEi8o |
| | | Interfacing of LCD | Intps://youtu.be/b-orjviiiioo |
| | | LPC2148:LED | |
| | | flashing program | https://youtu.be/Met6JRrE94k |
| | | and GPIO Registers | |
| | | PID controller part-1 | https://youtu.be/qSoZCnDAlbY |
| | | PID controller part-2 | https://youtu.be/St6rkTG8kdY |
| | | PID controller Part-3 | https://m.youtube.com/watch?v=pyK-sX8k-II |
| | | Standard input | |
| | | signals and | https://youtu.be/NKlcvfZNTiU |
| 2 | Dr. K. S. Holkar | response of first | https://youtd.bc/NNtovi2NTO |
| | | order system | |
| | | Time response | |
| | | specifications and | https://youtu.be/tevvN5xMabY |
| | | steady state error | THE POLITY OF CONTROL |
| | | constants | |
| | | Network Layers | https://youtu.be/KWZ_8HiMspM |
| | R. R. Khinde | Transport | https://youtu.be/tnptnsE5KJ8 |
| | | Layer(Unit-5) | THE POINT Y OUT OF THE PERSON |
| | | Congestion control | |
| 3 | | &Quality of | https://youtu.be/OEuRC9rISOo |
| 3 | | service(Unit-5) | |
| | | TCP/IP Model & | |
| | | Network Addressing | |
| | | | https://youtu.be/k17oW6LTURk |
| | | OSI Model | https://youtu.be/mmDnzlyT8c0 |
| 4 | K. Nirmala kumari | Introduction to | |
| | | Verilog | https://www.youtube.com/watch?v=NB_Yxp3- |
| | | Volling | BZU&feature=youtu.be |
| | | Verilog Task and | https://www.youtube.com/watch?v=RYSVkOSM |
| | | Function | <u>7hl</u> |

| | | Writing Testbech in | https://www.youtube.com/watch?v=Gu- |
|---|--------------|--|--|
| | | Verilog | A92Rhw-Y |
| | | DVD | https://www.youtube.com/watch?v=LxxRdM5F9 |
| | | | <u>zl</u> |
| | CD | https://www.youtube.com/watch?v=LxxRdM5F9 zl https://www.youtube.com/watch?v=11wsn4bzIS M https://www.youtube.com/watch?v=uqfAybrS3T S https://www.youtube.com/watch?v=MYwsDv7Q wM8 https://www.youtube/yG43PjMyuQ https://www.youtube/3GblQ3Bi5j0 https://youtu.be/9nRC_ezMSZ4 https://youtu.be/sVqsLU8p5Yo | |
| | | | <u>M</u> |
| | | DTV | https://www.youtube.com/watch?v=uqfAybrS3T |
| | | DIV | <u>s</u> |
| | | Introduction to | https://www.youtube.com/watch?v=MYwsDv7Q |
| | | VHDL | <u>wM8</u> |
| | | Introduction to | |
| | | Human Machine | https://www.youtube/yG43PjMyuQ |
| | | interface | |
| | | PLC commissioning | https://www.youtube/3GblQ3Bi5j0 |
| | | Introduction to | |
| | N.M. Bhujbal | Human Machine | https://youtu.be/9nRC_ezMSZ4 |
| | | interface Part 2 | |
| | | Safety system in | https://voutu.he/sVasl.Ll8n5Vo |
| 5 | | automotive | Tittps://youtu.be/svqsLoops10 |
| | | Automotive | https://youtu.be/oJ-LMr9HuOE |
| | | Diagnostic | Intps://youtu.be/05-Livii 91 tuOL |
| | | PLC Program to | |
| | | control lights in | https://youtu.be/yDql5yR9evs |
| | | sequence | |
| | | Automotive | |
| | | communication | https://youtu.be/YXfibuHnb1U |
| | | protocol | |
| 6 | S.S Ansari | Active filters1 | |
| | | | https://youtu.be/2_2bayzS7ho |
| | | Active Filters2 | https://youtu.be/k7cwO6ArSyI |
| | K.S. Navale | Exception Handling | https://youtu.be/SzL5dKxGC3o |
| 7 | | in JAVA | |
| ' | | | https://www.youtube.com/watch?v=nH70FKZfv |
| | | DSM strategies | |

| | | DSM overview | https://www.youtube.com/watch?v=WCoYi9cC6 |
|----|--------------|----------------------|--|
| | DOW OVERVIEW | <u>Xk</u> | |
| | | Inheritance in JAVA | https://youtu.be/hgZlxe-OiEo |
| | | Interface in JAVA | https://youtu.be/99yf_mv1CXw |
| | | Elements of | |
| | | Communication | https://youtu.be/C_8K2DnZC8A |
| | | System | |
| | | Electromagnetic | https://youtu.be/hu34Jzwk6KI |
| | | Spectrum | https://youtu.be/https: |
| 8 | S.S. Dongare | Modes of Signal | https://youtu.be/AVzwi-NBeMU |
| | | Transmission | Titips://youtu.be/Avzwi-Ndewo |
| | | Communication | https://youtu.be/JiVYIjPPbh4 |
| | | Media | nttps://youtu.be/31VTIJFFBII4 |
| | | Modulation & Its | https://youtu.be/_ru8U5ilDrA |
| | | Need | Titips://youtu.be/_Tuoosiib/A |
| | | Analog | |
| | P.P. Patil | communication | https://youtu.be/u6psYQGTw7s |
| | | Practical _Amplitude | intps://youtu.so/uops1&O1W15 |
| | | modulation | |
| | | Analog | |
| | | communication | |
| | | Practical | https://youtu.be/SBQdb59ISkU |
| | | _Frequency | |
| 9 | | modulation | |
| | | Pulse modulation | https://youtu.be/FSaJtNY9VBs |
| | | Noise | https://youtu.be/cg7wdVRJwGU |
| | | Noise Factor and | https://youtu.be/nl7S-NJxspE |
| | | Noise Figure | TITLPS://youtu.be/TIT/O-NOXSPL |
| | | AM -DSB-FC,DSB- | https://www.youtube.com/watch?v=N4-kN-q- |
| | | SC,SSB(Unit-1) | <u>7jQ</u> |
| | | AM super | https://www.youtube.com/watch?v=r8cnRF6922 |
| | | heterodyne | 0&t=45s |
| | | Receiver(Unit-2) | |
| 10 | D.D. Khartad | Energia software | https://youtu.be/JeDRZWqWetk |

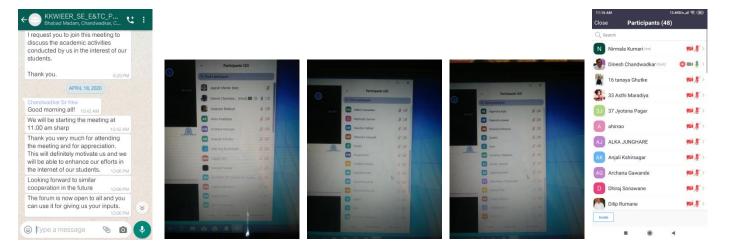
| | | tool | |
|----|-----------------|---|--|
| | | How to add C2000 launchpads in energia | https://www.youtube.com/watch?v=2CTnUodV5 Vs |
| | | Information of Energia IDE and How to use it | https://www.youtube.com/watch?v=hiDuahzyC WQ |
| | | Digital Input/Output Functions used in Energia | https://www.youtube.com/watch?v=BvtHcJ9hQ zQ |
| | | Analog Input/Output and Delay functions used in Energia | https://www.youtube.com/watch?v=Csqohpj3pA o |
| | | Character Functions used in Energia | https://www.youtube.com/watch?v=GrWrqJ0tt_w&feature=youtu.be |
| | | Mathematical Functions used in Energia (Part-I) | https://www.youtube.com/watch?v=faUNqvUCY kg&t=122s |
| | | Mathematical Functions used in Energia (Part-II) | https://www.youtube.com/watch?v=sbpClqEBl3 o |
| 11 | Vrushali Taware | MSP430 - [ADC: Blocks and their function] | https://youtu.be/DNEbPbtNlrw |
| | | MSP430 - [ADC: Register formats] | https://youtu.be/HNwX-S4ycFQ |

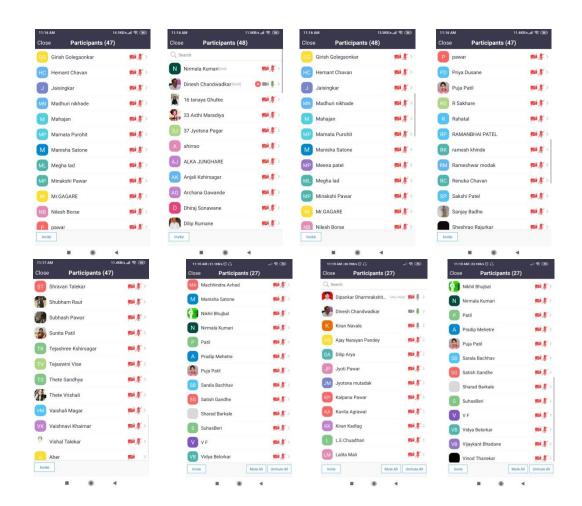
Parents-Teacher Meet

Department of Electronics & Telecommunication have organized an online Parent-Teacher meet for every class individually.

- BE E&TC-16th April 2020
- TE E&TC-17 April 2020
- SE E&TC- 18 April 2020
- SE Electronics 20th April 2020
- TE Electronics 21st April 2020

• BE Electronics – 22nd April 2020





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Mission

M1: To educate the students with the state-of-the-art technologies and value based education to meet the growing challenges of industry.

M2: To provide scholarly ambience & environment for creating competent professionals.

M3: To inculcate awareness towards societal needs.